

NEAETC Training Modalities Definitions

Note: More than one training modality can be assigned to an event.



Training Modality	Definition	Examples	In-person	Distance-based (live)	Distance-based (archived)
Didactic presentations	In-person or distance-based lecture-type presentations. Learners listen and have the opportunity to ask questions. <ul style="list-style-type: none"> • Minimum time of 30 minutes • Any number of participants 	<ul style="list-style-type: none"> • Lecture • Plenary session at a conference • Live webinar (with learners listening only) • Archived recording/video 	✓	✓	✓
Interactive presentations	In-person or distance-based presentations that allow learners to actively participate. <ul style="list-style-type: none"> • No minimum time • Generally, fewer than 40 participants 	<ul style="list-style-type: none"> • Interactive workshop or breakout session • Role play • Live webinar (with learners actively participating) • Online learning module with active participation 	✓	✓	✓
Communities of practice (CoP)	Group of people who share knowledge to develop a shared practice. CoPs do not need to take place in a geographically defined 'community.' <ul style="list-style-type: none"> • No minimum time • Any number of participants 	<ul style="list-style-type: none"> • Ongoing workgroup where participants share knowledge and best practices on specific topic areas 	✓	✓	Not applicable
Clinical preceptorships	Clinical care experiences under the supervision of an experienced provider. <ul style="list-style-type: none"> • No minimum time; spans the length of a relationship between trainee and preceptor • Generally, fewer than 5 participants 	<ul style="list-style-type: none"> • Clinical observation of patient care • Interaction with patients in a care setting • Preceptorship • Clinical mentorship • Fellowship 	✓	✓	Not applicable

Training Modality	Definition	Examples	In-person	Distance-based (live)	Distance-based (archived)
Clinical consultation	Provider-driven interaction between a clinical consultant and a health care professional or team to assist in the diagnosis and/or treatment of a patient. <ul style="list-style-type: none"> • No minimum time • One-on-one or small group 	<ul style="list-style-type: none"> • Provision of expert clinical advice (in-person, telephone, online, or by email) • Discussion of real-life current cases (in-person or by remote communication technology) 	✓	✓	Not applicable
Technical assistance (TA)	Assistance using a consultation style approach to improve HIV service delivery and performance at organizational and individual provider levels. <ul style="list-style-type: none"> • No minimum time • Any number of participants 	<ul style="list-style-type: none"> • Provision of information, resources, advice, and guidance • Protocol development • Clinic-flow evaluations • Writing and revising policies 	✓	✓	Not applicable
Coaching for practice transformation	Activity to increase knowledge, improve attitudes, and build clinical skills to increase capacity across the organization. <ul style="list-style-type: none"> • No minimum time • One-on-one or small group 	<ul style="list-style-type: none"> • Individual or group consultation related to organizational issues rather than clinical cases • Assistance with developing, reviewing, and revising clinic policies and procedures 	✓	✓	Not applicable